



HSA-ALT GRADE 3 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Identifies the subject of a text (3.RL.1, 3.RI.1, 3.RI.2)▪ Identifies a familiar word, picture, or object (3.RL.4, 3.RI.4)▪ Matches a spoken word to a picture or object that indicates its meaning (3.RL.4, 3.RI.4)▪ States or selects an opinion (3.W.1)
Approaches Proficiency	<ul style="list-style-type: none">▪ Matches characters, settings, details, or events to a picture (3.RL.3)▪ Matches a high-frequency written word to a picture or object that indicates its meaning (3.RL.4, 3.RI.4)▪ Identifies a stated main idea (3.RI.2)▪ Identifies a step or event in a process (3.RI.3)▪ Selects a source of information to answer a literal question (3.RI.7)▪ Identifies the topic of a text (3.RL.1, 3.RI.1)▪ States or selects an opinion (3.W.1)▪ Identifies a common graphic structure in a text (3.W.2.a)▪ Matches details to a topic (3.W.2.b)▪ Identifies an opinion stated in a text (3.W.1)



Hawai'i Alternate Assessment Performance Level Descriptors

Meets Proficiency	<ul style="list-style-type: none">▪ Answers literal questions related to ideas directly stated in a text (3.RL.1, 3.RI.1)▪ Identifies characters, settings, details, or events (3.RL.2)▪ Matches a grade-level written word to a picture or object that indicates its meaning (3.RL.4, 3.RI.4)▪ Identifies similar characters across texts (3.RL.9)▪ Identifies an inferred main idea (3.RI.2)▪ Sequences events or steps in a text (3.RL.3, 3.RI.3)▪ Selects an appropriate source to answer a question about a text (3.RI.7)▪ Identifies two pieces of information about the same topic (3.RI.9)▪ States or identifies an opinion stated in a text (3.W.1.a)▪ Identifies the purpose of common graphic structures in a text (3.W.2.a)▪ Develops a topic by adding facts or details (3.W.2.b)▪ Identifies a characteristic or element in a text organizing structure (3.RI.5)▪ Sorts words into categories (3.L.5)▪ Identifies a word that signals an ending or conclusion (3.W.1.d)▪ Recalls details from experiences or research (3.W.8)▪ Identifies time order or transition words (3.L.6)▪ Identifies the meaning of familiar words (3.L.4)
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Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Cites information from a text to answer questions (3.RL.1, 3.RI.1)
 - Identifies similarities and differences between characters across texts (3.RL.9)
 - Uses a text organizing feature to locate information (3.RI.5)
 - Uses an appropriate source to answer a question about a text (3.RI.7)
 - Uses information gained from a source to answer a literal question (3.RI.7)
 - Compares or contrasts two pieces of information about the same topic (3.RI.9)
 - Explains an opinion stated in a text (3.W.1)
 - Develops a concluding sentence (3.W.1.d)
 - Describes the purpose of a common graphic structure in a text (3.W.2.a)
 - Develops a topic by adding facts, definitions, or details (3.W.2.b)
 - Synthesizes an opinion based on details from experiences or research (3.W.8)
 - Sorts words into labeled categories (3.L.5)
 - Uses time order or transition words appropriately (3.L.6)
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HSA-ALT GRADE 4 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Identifies characters, settings, or events (4.RL.3)▪ Answers literal questions about a text (4.RL.1)▪ Identifies an event or a step in a process (4.RI.3)▪ Matches a written word to a picture or object that indicates its meaning (4.RL.4, 4.RI.4)
Approaches Proficiency	<ul style="list-style-type: none">▪ Answers factual questions about information directly stated in a text (4.RL.1)▪ Identifies events in literary texts from various genres (4.RL.2)▪ Identifies specific details about characters, settings, or events (4.RL.3, 4.W.9.a)▪ Identifies the literal meaning of words (4.RL.4, 4.RI.4)▪ Describes similarities between two related works (4.RL.9)▪ Identifies a sentence or phrase that gives the main idea (4.RI.2, 4.W.2.a)▪ Sequences events or steps in a process (4.RI.3)▪ Identifies the type of information found in a source (4.RI.7)▪ Identifies an opinion on a given topic (4.W.1)▪ Identifies the word in a sentence that signifies it is a conclusion (4.W.1.d)▪ Identifies the main idea of a paragraph (4.W.2.a)▪ Identifies facts, definitions, or details related to the same topic (4.W.2.b)▪ Identifies real-life connections between words and their use (4.L.5)



**Meets
Proficiency**

- Locates details from a text to answer factual questions about a text (4.RL.1)
- Recounts literary texts from various genres (4.RL.2)
- Describes characters, settings, or events (4.RL.3)
- Identifies words and phrases in stories or poems that suggest feelings (4.RL.4)
- Describes similar ideas in two related works (4.RL.9)
- Locates details to support the main idea (4.RI.2)
- Describes steps or events using information from a text (4.RI.3)
- Associates words that have similar meanings (4.RI.4)
- Compares the organizing structures of two texts (4.RI.5)
- Uses information gained from a source to answer literal questions (4.RI.7)
- Recalls evidence from a text (4.RI.8)
- Gathers information about a selected topic from multiple sources (4.RI.9)
- Explains an opinion on a given topic (4.W.1)
- Identifies a concluding sentence (4.W.1.d)
- Identifies the topic sentence in a paragraph (4.W.2.a)
- Uses context clues to determine the meaning of unknown words (4.L.4)
- Identifies real-life connections between words and their use (4.L.5)
- Develops a topic by connecting related facts, definitions, or concrete details (4.W.2.b, 4.W.8)
- Identifies specific details about characters, settings, or events in a text (4.W.9.a)
- Determines the type of organizational structure used in the text (4.RI.5, 4.W.1.a)
- Uses words acquired from familiar texts and other stories (4.L.6)



Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Locates details from a text to answer inferential questions (4.RL.1)
 - Determines the main idea of literary texts from various genres (4.RL.2)
 - Describes characters, settings, or events using details from a text (4.W.9.a)
 - Determines the meaning of figurative words and phrases as they are used in a text (4.L.5)
 - Compares or contrasts ideas in two related works (4.RL.9)
 - Summarizes the main idea of a text (4.RI.2)
 - Associates words with their academic or domain-specific meaning (4.RI.4)
 - Explains information found in a source (e.g., simple maps, graphs, charts, text) (4.W.8)
 - Recalls evidence to support ideas in a text (4.RI.8)
 - Summarizes information gathered about a topic from two sources (4.W.8)
 - Identifies details to support an opinion on a given topic (4.W.1)
 - Summarizes ideas to provide a conclusion (4.W.1.d)
 - Summarizes a paragraph and includes a topic sentence (4.W.2.a)
 - Contrasts the organizing structures of two texts (4.RI.5)
 - Uses advanced strategies, such as analyzing affixes and roots, to determine word meanings (4.L.4)
 - Identifies the meaning of simple figurative language (4.L.5)
 - Uses grade-appropriate words and phrases specific to a particular topic (4.L.6)
 - Connects details from experiences or research to a topic (4.W.8)
 - Compares and contrasts characters, settings, or events in a text (4.W.9.a)
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HSA-ALT GRADE 5 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency

- Identifies the main idea (5.RL.2, 5.RI.2)
- Locates details from a text to answer factual questions about a text (5.RL.1, 5.RI.1)
- Identifies characters in a story (5.RL.3, 5.W.9.a)
- Defines or explains familiar words (5.RL.4, 5.RI.4)
- Gathers information about a topic from multiple sources (5.RI.9, 5.W.8)

Approaches Proficiency

- Locates reasons or details that support ideas in a text (5.RL.1, 5.RI.1, 5.RI.8)
- Determines the literal meaning of words and phrases as they are used in a text (5.RL.4, 5.RI.4)
- Restates the main idea (5.RL.2, 5.RI.2)
- Identifies characters, settings, or events (5.RL.3, 5.W.9.a)
- Describes similarities between two literary texts from the same genre (5.RL.9)
- Describes steps or events using information from a text (5.RI.3)
- Compares the organizing structures of two texts (5.RI.4)
- Uses information gained from a source to answer literal questions (5.RI.7)
- Recalls evidence from a text (5.RI.8)
- Identifies information from multiple sources about a topic (5.RI.9, 5.W.8)
- Selects an opinion about a topic (5.W.1)
- Identifies the author's intended purpose (5.W.1.a, 5.W.2.b)
- Composes a paragraph containing a main idea (5.W.2.a)
- Uses context clues to determine the meaning of unknown words (5.L.4)
- Identifies words with similar meanings (5.L.5)



Hawai'i Alternate Assessment Performance Level Descriptors

**Meets
Proficiency**

- Locates details from a text to answer inferential questions (5.RL.1, 5.RI.1)
 - States or determines the theme of literary texts from various genres (5.RL.2)
 - Locates details from a text to support the main idea (5.RI.2)
 - Compares or contrasts characters, settings, or events (5.RL.3, 5.W.9.a)
 - Identifies the intended meaning of multiple-meaning words and phrases as they are used in a text (5.RL.4, 5.L.4)
 - Determines the meaning of unfamiliar words by making connections to other key words in a text (5.RI.4, 5.L.6)
 - Describes differences between two related works (5.RL.9)
 - Identifies the connections between two or more events, ideas, or procedures in a text (5.RI.3)
 - Identifies similarities or differences in the organizing structures of two texts (5.RI.5)
 - Uses print/graphic sources to answer questions (5.RI.7)
 - Locates evidence to support ideas in a text (5.RI.8)
 - Summarizes key details gathered from multiple sources, experience, or research about a topic (5.RI.9, 5.W.8)
 - Expresses an opinion about a topic and supports it with details (5.W.1)
 - Develops a topic by adding related facts, definitions, concrete details, quotations, or other information and examples (5.W.2.b)
 - Provides details that support the author's intended purpose (5.W.1.a, 5.W.2.b)
 - Constructs a concluding sentence (5.W.1.d)
 - Composes a paragraph containing a main idea and supporting details (5.W.2.a)
 - Uses advanced strategies, such as analyzing affixes and roots, to determine word meanings (5.L.4)
 - Identifies synonyms or antonyms of familiar words (5.L.5)
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Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Uses details from a text to explain a statement or inference (5.RL.1, 5.RI.1)
 - Determines the connections between the elements in a story and its theme (5.RL.2)
 - Determines the connections between the supporting details and the main ideas in a text (5.RI.2)
 - Compares or contrasts interactions among characters, settings, ideas, or events in a text (5.RL.3, 5.RI.3, 5.W.9.a)
 - Determines the figurative meaning of words and phrases as they are used in a text (5.RL.4)
 - Determines the meaning of academic and domain-specific words by making connections with other key words in a text (5.RI.4, 5.L.6)
 - Identifies similarities or differences in the organizing structures of two texts (5.RI.5)
 - Draws on information from print/graphic sources to solve a problem (5.RI.7)
 - Explains how evidence supports ideas in a text (5.RI.8)
 - Uses information from multiple sources to report key details about a topic (5.RI.9, 5.W.8)
 - Expresses opposing opinions about a topic and supports them with details (5.W.1)
 - Introduces a topic and adds details that support the author's intended purpose (5.W.1.a, 5.W.2.b)
 - Provides a conclusion that summarizes the author's opinion (5.W.1.d)
 - Identifies synonyms and antonyms of familiar words (5.L.5)
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HSA-ALT GRADE 6 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency

- Answers literal questions about a text (6.RL.1, 6.RI.1)
- Identifies a main event in a text (6.RL.2)
- Identifies a character in a story (6.RL.3)
- Identifies transition words (6.W.3.c)
- Matches a spoken word to a picture or object that indicates its meaning (6.RL.4, 6.RI.4)

Approaches Proficiency

- Answers questions about a text when given evidence (6.RL.1, 6.RI.1)
- Identifies the main events in a story (6.RL.2)
- Identifies characters or the setting in a story (6.RL.3, 6.RL.6, 6.W.3.a)
- Matches a grade-appropriate word with a picture or object that indicates its meaning (6.RL.4, 6.RI.4, 6.L.4, 6.L.5)
- Identifies similar characters in a single story (6.RL.9)
- Identifies the topic of a text (6.RI.2)
- Identifies the key concept of a sentence (6.RI.5)
- Identifies the author's message (6.RI.6)
- Identifies transition words (6.W.3.c)
- Identifies relevant concrete words to precisely convey ideas in a text (6.W.3.d)



Meets Proficiency	<ul style="list-style-type: none">▪ Identifies details that answer a factual question (6.RL.1, 6.RI.1)▪ Sequences the main events of a text (6.RL.2)▪ Associates characters with events in the story (6.RL.3)▪ Matches a grade-appropriate written word or phrase from a text to a picture or object that indicates its meaning (6.RL.4, 6.RI.4, 6.L.4)▪ Identifies a paragraph, stanza, or character's part (6.RL.5)▪ Identifies who is telling the story (6.RL.6)▪ Identifies similar characters in related works (6.RL.9)▪ Identifies the main idea (6.RI.2)▪ Identifies the key concept of a paragraph (6.RI.5)▪ Identifies the author's point of view (6.RI.6)▪ Identifies the argument or claim in a text (6.RI.8, 6.W.1.a)▪ Identifies a sentence or phrase that helps describe the setting (6.W.3.a)▪ Identifies transition words or phrases that indicate the passage of time (6.W.3.c)▪ Identifies relevant concrete or sensory words or phrases to precisely convey events in a text (6.W.3.d)▪ Recalls details from one source of information (6.W.8)▪ Identifies real-life connections between grade-appropriate words and their use (6.L.5)▪ Uses familiar academic and domain-specific words accurately (6.L.6)
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Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Uses textual evidence to answer questions about a text (6.RL.1, 6.RI.1)
 - Identifies the theme based on a summary of a text (6.RL.2)
 - Describes the plot progression in a sequence of events (6.RL.3)
 - Determines the literal meaning of words and phrases as they are used in a text (6.RL.4, 6.RI.4, 6.L.4)
 - Identifies common text structures or patterns in a literary text (6.RL.5)
 - Describes the storyteller and his or her point of view (6.RL.6)
 - Describes similar events in two related works (6.RL.9)
 - Locates details to support a given main idea (6.RI.2)
 - Identifies sentences that support the key concept of a paragraph (6.RI.5)
 - Identifies details that support the author's point of view (6.RI.6)
 - Identifies information relevant to an argument or claim (6.RI.8)
 - Identifies an opposing claim in a text (6.W.1.a)
 - Composes a sentence or phrase that helps describe the setting (6.W.3.a)
 - Identifies transition words or phrases that show the relationship between events (6.W.3.c)
 - Uses relevant concrete or sensory words or phrases to precisely convey ideas or experiences in a text (6.W.3.d)
 - Identifies a credible source of information (6.W.8)
 - Identifies synonyms, antonyms, or homographs for words (6.L.5)
 - Uses familiar academic and domain-specific words and phrases accurately (6.L.6)
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HSA-ALT GRADE 7 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Answers questions about a text when given evidence from that text (7.RL.1, 7.RI.1)▪ Identifies the main events in a story (7.RL.2)▪ Identifies characters or the setting in a story (7.RL.3, 7.RL.6)▪ Identifies the topic of a text (7.RI.2)
Approaches Proficiency	<ul style="list-style-type: none">▪ Uses textual evidence to answer questions about a text (7.RL.1, 7.RI.1)▪ Sequences the main events of a text (7.RL.2, 7.W.3.a)▪ Relates characters to events in the story (7.RL.3)▪ Matches a grade-appropriate word or phrase from a text to a picture or object indicating its meaning (7.RL.4, 7.RI.4, 7.L.4)▪ Identifies a paragraph, stanza, or character's part (7.RL.5)▪ Identifies who is telling the story (7.RL.6)▪ Identifies similar characters in two related works (7.RL.9)▪ Identifies the main idea (7.RI.2)▪ Identifies the key concept of a paragraph (7.RI.5)▪ Identifies the author's point of view (7.RI.6, 7.W.3.a)▪ Identifies the argument or claim in a text (7.RI.8, 7.W.1.a)▪ Identifies a sentence or phrase that helps describe a character or setting (7.W.3.a)▪ Identifies transition words that indicate the passage of time (7.W.3.c)▪ Identifies relevant concrete or sensory words or phrases to precisely convey ideas in a text (7.W.3.d)▪ Identifies details from one source of information (7.W.8)▪ Identifies real-life connections between grade-appropriate words and their use (7.L.5)▪ Identifies familiar academic and domain-specific words accurately (7.L.6)



Hawai'i Alternate Assessment Performance Level Descriptors

**Meets
Proficiency**

- Locates details from a text to answer factual questions about a text (7.RL.1, 7.RI.1)
 - Identifies the theme based on a summary of a text (7.RL.2)
 - Describes the plot progression in a sequence of events (7.RL.3)
 - Determines the meaning of words and phrases as they are used in a text (7.RL.4, 7.L.4)
 - Identifies common text structures or patterns in a literary text (7.RL.5)
 - Describes the storyteller and his or her point of view (7.RL.6)
 - Describes similar events in two related works (7.RL.9)
 - Locates details to support a given main idea (7.RI.1, 7.RI.2)
 - Identifies the tone based on the author's word choice (7.RI.4)
 - Identifies sentences that support the key concept of a paragraph (7.RI.5)
 - Identifies details that support the author's point of view (7.RI.6)
 - Identifies information relevant to an argument or claim (7.RI.8)
 - Identifies an opposing claim in a text (7.W.1.a)
 - Identifies a sentence or phrase that helps describe a character or setting in a text (7.W.3.a)
 - Identifies how transition words indicate the passage of time (7.W.3.c)
 - Uses relevant concrete or sensory words or phrases to precisely convey events or experiences in a text (7.W.3.d)
 - Recalls details from a credible source of information (7.W.8)
 - Identifies synonyms, antonyms, or homographs for words (7.L.5)
 - Uses familiar academic and domain-specific words and phrases accurately (7.L.6)
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Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Locates details from a text to answer inferential questions (7.RL.1, 7.RI.1)
- Describes the theme of a text by analyzing the characters, setting, or plot (7.RL.2)
- Identifies characters' motivations in a story (7.RL.3)
- Determines the meaning of figurative words and phrases as they are used in a text (7.RL.4, 7.RI.4)
- Compares the structures of two texts from different genres (7.RL.5)
- Compares the viewpoints of the storyteller and the reader (self) (7.RL.6)
- Compares similar themes in two related works (7.RL.9)
- Summarizes the main idea with details from a text (7.RI.2)
- Identifies the words or phrases the author uses to set the tone (7.RI.4)
- Identifies a sentence that best supports the key concept of a paragraph (7.RI.5)
- Selects details that support the author's point of view (7.RI.6)
- Identifies irrelevant information related to an argument or claim (7.RI.8)
- Organizes textual evidence in a logical manner (7.W.1.a)
- Identifies a sentence or phrase that helps describe a point of view in a text (7.W.3.a)
- Uses alternate transition phrases to indicate the passage of time (7.W.3.c)
- Uses relevant concrete or sensory words or phrases to precisely convey events or experiences in a text that are specific to a writing purpose (7.W.3.d)
- Paraphrases information from multiple sources (7.W.8)
- Identifies the meaning of unfamiliar words using prefix, suffix, or root word strategies (7.L.4)
- Explains the meanings of simple metaphors and similes (7.L.5)
- Uses academic and domain-specific words and phrases associated with a particular topic (7.L.6)



HSA-ALT GRADE 8 ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency

- Uses textual evidence to answer questions about a text (8.RL.1, 8.RI.1)
- Sequences the main events of a text (8.RL.2)
- Identifies who is telling the story (8.RL.6)
- Identifies the main idea (8.RI.2)
- Recalls details from a text (8.W.8)

Approaches Proficiency

- Locates details from a text to answer factual questions about a text (8.RL.1, 8.RI.1)
- Identifies the theme based on a summary of a text (8.RL.2)
- Describes how the plot progresses in a sequence of events (8.RL.3)
- Determines the literal meaning of words and phrases as they are used in a text (8.RL.4, 8.RI.4, 8.L.4)
- Identifies common text structures or patterns in a literary text (8.RL.5)
- Describes the storyteller and his or her point of view (8.RL.6)
- Describes similar events in two related works (8.RL.9)
- Locates details to support a given main idea (8.RI.2)
- Identifies the tone based on the author's word choice (8.RI.4)
- Selects sentences that support the key concept of a paragraph (8.RI.5)
- Identifies details that support the author's point of view (8.RI.6)
- Identifies information relevant to an argument or claim (8.RI.8)
- Identifies an opposing claim in a text (8.W.1.a)
- Identifies a sentence or phrase that helps describe a character in a text (8.W.3.a)
- Identifies transition words that indicate the passage of time (8.W.3.c)
- Uses relevant concrete or sensory words or phrases to precisely convey events or experiences in a text (8.W.3.d)
- Identifies a credible source of information (8.W.8)
- Identifies synonyms, antonyms, or homographs for words (8.L.5)
- Uses familiar academic and domain-specific words and phrases accurately (8.L.6)



**Meets
Proficiency**

- Locates details from a text to answer inferential questions about a text (8.RL.1, 8.RI.1)
- Describes the theme of a text by analyzing the characters, setting, or plot (8.RL.2)
- Identifies characters' motivations and/or setting and how the motivations and/or setting contributes to events (8.RL.3)
- Determines the meaning of figurative words and phrases as they are used in a text (8.RL.4, 8.RI.4)
- Compares the structures of two texts from different genres (8.RL.5)
- Compares the viewpoints of the storyteller and the reader (self) (8.RL.6)
- Compares themes in two related works (8.RL.9)
- Summarizes the main idea with details from a text (8.RI.2)
- Identifies the words or phrases the author uses to set the tone (8.RI.4)
- Identifies a sentence that best supports the key concept of a paragraph (8.RI.5)
- Selects details to support the author's point of view (8.RI.6)
- Identifies relevant and irrelevant information related to an argument or claim (8.RI.8)
- Organizes textual evidence in a logical manner (8.W.1.a)
- Identifies a sentence or phrase that helps describe a point of view in a text (8.W.3.a)
- Identifies transition phrases that indicate the passage of time (8.W.3.c)
- Identifies relevant concrete or sensory words or phrases to precisely convey events or experiences in a text that are specific to a writing purpose (8.W.3.d)
- Paraphrases information from multiple sources (8.W.8)
- Identifies the meaning of unfamiliar words using prefix, suffix, or root word strategies (8.L.4)
- Explains the meanings of simple metaphors and similes (8.L.5)
- Uses academic and domain-specific words and phrases associated with a particular topic (8.L.6)



Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Selects the strongest evidence to answer inferential questions about a text (8.RL.1, 8.RI.1)
 - Analyzes the development of the theme over the course of a text (8.RL.2)
 - Explains how characters' actions or statements contribute to the sequence of events (8.RL.3)
 - Analyzes the impact of words and phrases as they are used in a text (8.RL.4, 8.RI.4)
 - Contrasts the structures of two texts from different genres (8.RL.5)
 - Contrasts the viewpoints of the storyteller and the reader (self) (8.RL.6)
 - Contrasts themes in two related works (8.RL.9)
 - Determines the impact of the author's word choice on the tone (8.RI.4)
 - Analyzes the author's purpose for including a sentence in a paragraph (8.RI.5)
 - Uses a variety of transition words or phrases to indicate the passage of time (8.W.3.c)
 - Summarizes relevant information from multiple sources about a topic (8.W.8)
 - Identifies the intended meaning of multiple-meaning words and phrases as they are used in a text (8.L.4)
 - Explains the meanings of more complex figures of speech (e.g., idioms and puns) (8.L.5)
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HSA-ALT HIGH SCHOOL ELA PERFORMANCE LEVEL DESCRIPTORS

Well Below Proficiency	<ul style="list-style-type: none">▪ Answers factual questions about a text (HS.RL.1, HS.RI.1)▪ Sequences the main events of a text (HS.RL.5, HS.RI.3)▪ Identifies the storyteller, the narrator, or a character (HS.RL.6)▪ Identifies an argument or claim (HS.RI.8)▪ Uses reference materials to identify the meaning of unknown words (HS.L.4)▪ Identifies real-life connections between words and their uses (HS.L.5)▪ Uses familiar words acquired from a text (HS.L.6)
Approaches Proficiency	<ul style="list-style-type: none">▪ Locates details from a text to answer factual questions about a text (HS.RL.1, HS.RI.1)▪ Connects the sequence of events in a text (HS.RL.5)▪ Describes the point of view of the storyteller, the narrator, or a character (HS.RL.6)▪ Identifies similar events in two related works (HS.RL.9)▪ Describes how a series of events are connected (HS.RI.3)▪ Identifies details that support the author's point of view (HS.RI.6)▪ Identifies evidence related to an argument or claim (HS.RI.8)▪ Revises arguments by identifying improved text organizational elements and includes relevant or credible evidence that supports reasons or claims (HS.W.1.a)▪ Revises informational/explanatory text by identifying improved organizational elements to present information (HS.W.2.b)▪ Selects details from two sources to share about a topic (HS.W.7)▪ Identifies a source for gathering information about a topic (HS.W.8)▪ Uses context clues to determine the meaning of unknown words (HS.L.4)▪ Identifies synonyms, antonyms, or homographs for words (HS.L.5)▪ Defines academic and domain-specific words and phrases associated with a particular topic (HS.L.6)



Hawai'i Alternate Assessment Performance Level Descriptors

Meets Proficiency	<ul style="list-style-type: none">▪ Locates details from a text to answer inferential questions about a text (HS.RL.1, HS.RI.1)▪ Explains why the author sequences events in a story in a particular way (HS.RL.5)▪ Compares the storyteller, the narrator, or a character to the reader (self) (HS.RL.6)▪ Compares a text with its source material (HS.RL.9)▪ Explains the connections between individuals, events, or ideas (HS.RI.3)▪ Defends the author's point of view with supporting details from the text (HS.RI.6)▪ Identifies information relevant to an argument or claim (HS.RI.8)▪ Revises arguments by identifying improved organizational elements, uses a formal style appropriate for the audience or purpose, and provides a conclusion that follows from an argument (HS.W.1.a)▪ Revises informational/explanatory text by identifying improved organizational elements to present ideas, concepts, and information (HS.W.2.b)▪ Identifies information from multiple sources to share about a topic (HS.W.7)▪ Identifies basic bibliographic information from a source (HS.W.8)▪ Uses prefix, suffix, or root word strategies to identify the meaning of unfamiliar words (HS.L.4)▪ Explains the meaning of similes, metaphors, or other figurative language (HS.L.5)▪ Uses unfamiliar academic and domain-specific words and phrases associated with a particular topic appropriately (HS.L.6)
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Hawai'i Alternate Assessment Performance Level Descriptors

**Exceeds
Proficiency**

- Contrasts the storyteller, the narrator, or a character to the reader (self) (HS.RL.6)
- Contrasts a text with its source material (HS.RL.9)
- Defends the author's point of view with the strongest supporting details from the text (HS.RI.6)
- Evaluates information to determine its relevance to an argument or claim (HS.RI.8)
- Revises arguments by identifying improved organizational elements and a logical conclusion that is appropriate for the purpose or audience, and includes details that support the claim (HS.W.1.a)
- Revises informational or explanatory text by using precise language and domain-specific vocabulary to develop a topic and build a cohesive argument (HS.W.2.b)
- Conducts research using multiple sources to answer a question or solve a problem (HS.W.7)
- Identifies a credible source of information for answering a research question (HS.W.8)
- Identifies the intended meaning of multiple-meaning words and phrases as they are used in a text (HS.L.4)
- Distinguishes among words with subtle differences in meaning (HS.L.5)