

Online WIDA ACCESS for ELLs 2.0

Responsibilities/Differences/Timing

Roles & Responsibilities

The following roles and responsibilities should be considered when deciding whether to administer the ACCESS Online in Sy16-17

ELL Test Coordination	ELL Test Administration	Information Technology (IT) Coordination	ELL Program Responsibilities
<ul style="list-style-type: none"> • Attend IT Training provided by the Assessment Section • Complete Online training Course • Set up school Test Administrators and Technology Coordinator accounts in AMS • Work with Technology Coordinator to ensure all systems are in place and ready for testing • Work with SPED Coordinator to ensure accommodations are set in system • Order writing test booklets with ELL/OSIS • Ensure all personnel involved in testing have completed their trainings and checklists • Create ACCESS 2.0 testing schedule for computer lab and/or mobile labs • Ensure INSIGHT secure browser on all computers being used for ACCESS 2.0 • Print out test tickets 	<ul style="list-style-type: none"> • Become familiar with the WIDA AMS User Guide • Complete Online Training Course • Administer practice test to students prior to summative administration • Receive and inventory test materials from Test Coordinator • Provide and document appropriate accommodations for students • Administer online test • Ensure test security throughout testing window • Return test materials to the Test Coordinator 	<ul style="list-style-type: none"> • Become familiar with the INSIGHT Technology User Guide and the WIDA Assessment Management System User Guide • Manage profile on WIDA AMS • Load test Site Manager on school server or PC/MAC computer • Load INSIGHT secure Browser on all computers being used for WIDA • Verify that the firewall and filters on the computer network are configured correctly to allow communication with the online servers and that the correct URLs and IP addresses are white listed • Create communication procedures with test coordinators to support test administrators during the scheduled testing days • Ensure that devices used for administering the online test 	<ul style="list-style-type: none"> • Become familiar with the WIDA ACCESS 2.0 system • Become familiar with scores, reports and resources for educators and families • To be determined by the Principal or designee: <ul style="list-style-type: none"> ○ Attend Test Administration and/or Coordination Training provided by Assessment Section. ○ Complete the Online Training Course ○ Administer or proctor online tests

ELL Test Coordination	ELL Test Administration	Information Technology (IT) Coordination	ELL Program Responsibilities
and student rosters <ul style="list-style-type: none"> • Order, secure, and distribute Writing Test booklets for K-2 • Account for all test tickets and K-2 Writing Test booklets • Ensure test security throughout testing window 		components meet the minimum system requirements and are configured to support testing <ul style="list-style-type: none"> • Implement the approved communication plan to provide Test Coordinators and Test Administrators with contact information if there are technology issues during testing • Troubleshoot technical infrastructure issues during the online administration 	
Estimated* time to complete tasks listed above: 20-30 hours	Estimated* time to complete tasks listed above: 10-20 hours	Estimated* time to complete tasks listed above: 10-20 hours	Estimated* time to complete tasks listed above: 5-10 hours

*Estimates will vary depending upon size of school ELL population

ACCESS for ELLs 2.0 Online General Information

The ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. The assessment is adaptive, similar to the Hawaii State Assessments and the Smarter Balanced assessments, meaning students will progress through the test based on their performance on previous folders (test items grouped around a common theme) and domains. Based on their performance in an individual folder, the test engine will determine the appropriate next folder for individual students. The approximate amount of time required to complete each domain can be seen below.

ACCESS for ELLs Timing

The ACCESS for ELLs 2.0 test is self-paced (i.e., untimed), as was the original paper-based test. The target administration times are shown below:

Online Administration Times	
Listening	Up to 40 minutes

Online Administration Times	
Reading	Up to 35 minutes
Speaking	Up to 30 minutes
Writing Tier A	Up to 65 minutes
Writing Tier B/C	Up to 65 minutes

Paper Administration Times	
Listening	Up to 40 minutes
Reading	Up to 45 minutes
Speaking	15 - 35 minutes per student
Writing Tier A, Grade 1	Up to 35 minutes
Writing Tier A, Grade 2, 3, 4–5, 6–8, 9–12	Up to 60 minutes
Writing Tier B/C	Up to 65 minutes

Key Differences

The *online* ACCESS for ELLs 2.0 Listening test requires the student to use a headset to listen to pre-recorded passages on the computer. The student responds to multiple choice questions and the test platform captures and scores the student responses. The Speaking test also requires the use of a headset with a microphone. Students play pre-recorded speaking prompts and then speak into the headsets to record their answers. Students' responses are sent to professional scorers who assess and provide scores for each spoken (and written) response.

The table below further outlines key differences between ACCESS for ELLs 2.0 Online and ACCESS for ELLs 2.0 Paper for Grades 1 -12.

Domain	ACCESS for ELLs 2.0 - Online	ACCESS for ELLs 2.0 - Paper
Listening	Students play pre-recorded listening passages on the computer	Test Administrator plays pre-recorded listening passages with a CD
	Students select a response from multiple choice options on the computer screen	Students select a response from multiple choice options on a paper test form
	The test platform captures and scores student responses	Test booklets are returned to DRC to be scanned and scored centrally
Reading	Students read passages on the computer screen	Students read passages on a paper test form
	Students select a response from	Students select a response from multiple choice

Domain	ACCESS for ELLs 2.0 - Online	ACCESS for ELLs 2.0 - Paper
	<p>multiple choice options on the computer screen</p> <p>The test platform captures and scores student responses</p>	<p>options on a paper test form</p> <p>Test booklets are returned to DRC to be scanned and scored centrally</p>
Speaking	<p>Students play pre-recorded speaking prompts on the computer</p> <p>Students speak into headsets to record their answers</p> <p>Students' responses are automatically sent to DRC for rating and scoring</p>	<p>Test Administrator plays pre-recorded speaking prompts with a CD</p> <p>Students speak their responses to Test Administrators</p> <p>Test Administrators score student speech during administration</p>
Writing	<p>Grades 1-3 students complete the full Writing test (prompts and responses) on paper</p> <p>Grades 4-12 students read prompts on the computer screen</p> <p>Grades 4-5 students keyboard or handwrite responses based on each state's guidelines (WIDA AMS default setting) and individual students' comfort keyboarding</p> <p>Grades 6-12 students keyboard responses (WIDA AMS default setting) unless unable to keyboard</p> <p>Keyboarded responses are automatically sent to DRC; handwritten responses will need to be mailed</p>	<p>Students read prompts on a paper test form</p> <p>Students handwrite responses on a paper test form</p> <p>Test booklets are returned to DRC and then scored centrally</p>